

IMPORTANT STATE AND LOCAL INFORMATION

Local Office Details

Burnie

2 Spring Street,
Burnie, TAS 7320
03 6432 5903

Hobart

100 Melville Street,
Hobart, TAS 7000
03 6232 8750

Launceston

3 Archer Street,
Rocherlea, TAS 7248
03 6327 5000

After Hours Support

LWB National After Hour Support on Call

1800 861 826

- Available 5pm-9am Monday-Friday
- Available all-day Saturday, Sunday and Public Holidays

The National After-Hours Service is a specifically trained team who will provide support and responses for situations which arise outside standard business hours which cannot wait until the next business day for resolution.

Foster Carer:

“Well, the Honeymoon period is over. They are starting to really act out. This is so hard.”

Child in Foster Care:

“Well, the Horrible period is over. I’m starting to feel a bit safer and trust these strangers who call themselves my ‘Foster Carers’. I think I can start letting them see how I really feel. This is so hard.”

Adapted from www.afosteredlife.com



OUR TASMANIAN TEAM

Regional Director



Paul Cairns
0458 592 777

Operations Managers



Anna Wild
(North/North-West)
0475 826 224



Michelle Murray
(South)
0472 869 969

Carer Engagement Officer



Ashton Wynn
State-wide
0458 887 321

Administration Officer



Josine Van Leeuwen
State-wide
03 6432 5903

Senior Child & Family Practitioner



Priscilla Best
(North/North-West)
0459 886 878

Senior Child & Family Practitioner



Nikki Daniels (South)
0487 034 564

Child and Family Practitioners North/North-West



Robyn Grubb
(North-West)



Taniesha Wells
(North West)



Tanya Leary
(North West)

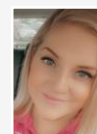
Child and Family Practitioners South



Josephine Yaxley
(South)



Chelsea Crick
(South)



Chelsea Barker
(South)



Georgia Purdon (North)



Karla Cavalli
(South)



Ash Adams (South)



Vanessa Archer
(South)

Carer Assessors



Deborah Kennelly
(North and North West)
0455 084 273



Colleen Ryan (South)
0477 739 771



Donna Carrick (South)
0459 898 317

Carer Ambassador



Katie Wells
0405 440 216



Kell Aitken
(North/North-West)

Senior Youth Worker

TRAINING

[myLearning](#) is an online platform for carers to access training and resources any time, which is easy to use and allows you to learn at your own pace. The training is based on carer feedback - training that is flexible, timely and tailored to individual circumstances.

Soon you will receive an email with your username to log into myLearning.

You will be pre-enrolled into ten (10) Introductory and Preparation modules and It is recommended that you complete these as soon as possible upon receiving your login details or within four (4) weeks of becoming a Foster Carer. The modules include introductions to Life Without Barriers and Out of Home Care as well as training on how to navigate myLearning.

Ongoing training is essential for Foster Carers, and it is expected that you will undertake four (4) learning activities each year. This can consist of either face-to-face training, online training or a combination of both. The [course catalogue](#) allows you to view the available online myLearning modules; some examples of the [myLearning](#) modules include:

- Resources about the safe use of technology for children and young people
- Supporting children and young people who have experienced trauma
- Training about supporting children and young people reuniting with their families
- Details about supporting children to remain connected with their culture
- Information to undertake Life Story Work

THERAPEUTIC MODEL

At Life Without Barriers we use two therapeutic models that expand upon the Shared Lives training you have completed. These models are CARE (Children and Residential Experiences) and Therapeutic Crisis Intervention for Families (TCI-F).

CARE

CARE is an evidence based, trauma-informed, model developed by the Bronfenbrenner Translational Research Centre at Cornell University. The CARE model is research based and the evidence supports that CARE creates the conditions for positive change in children's lives.

CARE is designed to influence the way we think, and it focuses on our relationships to help children and young people in care build new competencies. CARE is organised around six principles related to attachment, trauma recovery and ecological theory. The six CARE principles which underpin the model are:

RELATIONSHIP BASED	Nurturing care experiences and basic attachments are necessary for children to grown into healthy adulthood.
DEVELOPMENTALLY FOCUSED	Strategies for change are more effective when they match the child's 'zone of proximal development', presenting a challenge but not overwhelming.
FAMILY INVOLVED	A child's identity is tied to their family and involving parents or other significant family members is a vital component is achieving safety, wellbeing and permanency.
COMPETENCY CENTERED	Competency is the combination of skill, knowledge and attitude that each child needs to negotiate effectively in everyday life.
TRAUMA INFORMED	All expectations and interactions are to take into account the impact of trauma, such as neglect and abuse on a child's development.
ECOLOGICALLY ORIENTED	Caring and supportive environments provide children with a model of home to care for themselves and other.

Therapeutic Crisis Intervention for Families (TCI-F)

TCI-F is a crisis prevention and intervention model developed by the Residential Child Care Project at Cornell University. TCI-F covers three key stages in supporting a child during a challenging time, there are:



BEFORE YOUR FIRST PLACEMENT

Each child has their own unique needs, so it is vital we carefully match them with carers who can meet their specific needs. You will be able to speak with your Life Without Barriers Child and Family Practitioner and Child Safety Services about any child that might be a good match for you and your family. Remember, if you're asked about taking care of a child and feel you're not able to meet their needs it is OK to say 'no'.

A collection of [resources](#) are available to help you to prepare for the matching process and your first placement. These include suggestions on what to ask during matching conversations, how to prepare your home and how to help a child feel welcome.

FINANCIAL CONTRIBUTION

Payment into your designated bank account occurs every Wednesday/Thursday on a fortnightly basis starting on the 14th of January 2021. The current contributing rates as of July 2021 are outlined below.

Table 1: General Primary Care

Fortnightly rates
\$568

Table 2: Intensive Primary Care
(Includes General rate)

Fortnightly Rates Intensive 1	Fortnightly Rates Intensive 2
\$877	\$1285

Table 3: Complex Primary Care
(Includes General rate)

Fortnightly Rates Complex 1	Fortnightly Rates Complex 2
\$1696	\$2001

Respite Care

Respite	Rate per night
Day 1	\$69.00
Day 2 onwards	\$38.00

Bonus Contribution Rates

Contribution	Rate
Christmas Gift	\$99.00
Birthday Gift	\$99.00

You can contact your Life Without Barriers Child and Family Practitioner if you have any questions about your Carer Contribution.

Centrelink

If eligible, Primary Carers are able to access additional financial support through Centrelink with the support of their Child and Family Practitioner. You may be eligible for assistance such as the [Child Care Subsidy](#) or [Family Tax Benefit](#).

CONFIDENTIAL SUPPORT

[Employee Assistance Program: EAP Provider Australia | Converge International](#)

Independent and qualified counsellors are available 24/7 to assist you or a family member (all anonymously) in a time of crisis or when you just need to talk to someone. This might include personal or carer related stress. Counselling support is free to carers and their immediate families.

LOCAL CARER COMMUNITY ORGANISATIONS

[Foster and Kinship Carers Association Tasmania](#)

Support and assistance for carers including hosting carer morning teas, training, support and advocacy.

[Commissioner for Children and Young People](#)

An independent statutory officer responsible to the Parliament of Tasmania who works to ensure the rights and wellbeing of children and young people are considered and promoted by adults when they are making decisions that may affect them.

[Child Advocate](#)

The Child Advocate undertakes both individual and systemic advocacy, connecting directly with children and young people and advocating on their behalf individually and through youth groups.

[Child and Family Learning Centres - Great Start](#)

Child and Family Learning Centres are places for families with children birth to 5 to access a range of services.

[CREATE](#)

CREATE Foundation is the national peak consumer body representing the voices of all children and young people with an out-of-home care experience. CREATE provide opportunities to connect and empower children and young people through camps, youth groups, events and more.

Department for Education, Children and Young People, Tasmania

The State Government department that oversees children in Out of Home Care in Tasmania is [Child Safety Service - The Department for Education, Children and Young People Tasmania](#) within the Department for Education, Children and Young People, Tasmania. Child Safety Services, or in some cases biological family, are the legal guardian of children in care making them the only ones who are able to make final guardianship decisions and sign forms related to the child. Additionally, Child Safety Services are responsible for making assessments, working with the families and managing the court processes.

Tasmanian Legislation

[Children, Young Persons and Their Families Act 1997](#)

This act provides the framework and mandate for government and non-government services, community members and families to respond to situations where children may

have experienced abuse or neglect or where it is considered they may be at risk of suffering harm within their family.

FURTHER RESOURCES

For access to other valuable information, policies and resources you can check out our [Tasmanian Resources](https://lwb.org.au/foster-care/carer-resources/tas/) page. This page can be found at lwb.org.au/foster-care/carer-resources/tas/ or by using the QR code. We recommend bookmarking this site.



An outline of the available resources is included below.

Carer Guide

Featured

- **Resources**
 - LWB Tasmania Local and State Information (=this booklet)
 - Welcome to Life Without Barriers

Foster care phases

- **Phase 1: Placement matching and welcoming a child**
 - Before a Placement
 - Helping Children Settle
 - How to Help Children Feel Welcome
 - Matching Children and Carer Families
 - Messages from Children In Care
 - Way Too Serious - Children In Care Thoughts
 - What to Ask When Children are Placed
- **Phase 2: Maintaining family and cultural connections during care**
 - Aboriginal Organisations in Tasmania
 - Culturally and Linguistically Diverse Children
 - How to Build Positive Relationships with Family
 - Keeping up Cultural Connections
 - Practical Ideas for Cultural Connection

- Relationship with Family
- Why Is Family Connection Important?
- **Phase 3: Leaving care and ending a placement**
 - Planning for Independence
 - When Children Leave
- **Safeguarding: Disclosures and allegations**
 - Allegations
 - Disclosures
 - Mandatory Reporting
 - Reportable Conduct Scheme - Quick Guide for OoHC Sector
 - Responding to Disclosures
 - Wellbeing In care Information sheet

General resources

- **Forms**
 - Foster and Kinship Carers Association Tasmania membership
 - Medication Record - for Doctor
 - Medication Administration Record
 - Safe Home and Safe Practices Check
- **Resources**
 - Establishing Good Relationships with Care Teams
 - Foster and Kinship Carers Association Tasmania (FKAT)
 - Step by Step process for 'Working With Vulnerable People' card registration
 - We Put Children First: our stance on child safety
 - Welcome to Life Without Barriers
 - What is a Case Plan?

Policies

- **Caring for children in Out of Home Care**
 - Charter of Rights for Tasmanian Children and Young People in OoHC
 - Medication Management for Children and Young People In OoHC (guideline)

- Overnight Stays Guidelines
- Policy - Wellbeing in care
- Social Media Policy - Guidelines for Carers
- United Nations Convention on the Rights of the Child
- Using a Babysitters In OoHC
- **Your Role as a Foster Carer**
 - Carer Rights and Responsibilities
 - Confidentiality Agreement
 - LWB Carer Code of Conduct
 - LWB Privacy and Confidentiality
 - OoHC Child Safety Code of Conduct - DECYP
 - Who can say OK In Tasmania - Reference Guide for Carers

Safety

- **Car seats and safety**
 - How to Choose and Fit the Right Car Seat
 - Vehicle Restraints
- **Fire Safety**
 - Bushfire Plan
 - Bushfire Preparation Fact Sheet LWB
 - Bushfire Safety Guide
 - Home Fire Safety
- **Online Safety**
 - Keeping Children Safe Online
 - Keeping Kids Safe Online
 - Online Safety Tips and websites
 - eSafety Parents Site
- **Home Safety**
 - A Parent's Guide to Kidsafe Homes
 - Bunk Bed Safety
 - Button Batteries
 - Extreme Weather Event Preparedness Checklist for Carers

- Keeping Baby Safe
- Poisoning
- Safe Sleeping Practices and SIDS
- **Water Safety**
 - Backyard Pool Safety
 - Backyard Swimming Pool Factsheet
 - Health and Safety Factsheet - Sun Safety
 - Health and Safety Factsheet - Water Safety
 - Health and Safety Factsheet - Water Safety - Avoid Going Alone
 - Health and Safety Factsheet - Water Safety - Supervise children

Support for Carers

- **Carer Support**
 - Employee/Carer Assistance Program - Free Mental Health and Wellbeing Support: phone 1300 687 327F
 - After-Hours Service: phone 1800 861 826
 - Rights of carers - Tasmanian government fact sheet
 - The Caring Space
- **Financial**
 - Carer Benefits for LWB Carers
 - Carer Board Payment Rates 2025 - 2026
 - Centrelink Support for Non-Parent Carers
 - Children In Care and Inheritance Rights
 - Foster and Kinship Carer Insurance Cover Fact Sheet
 - Steps to make a claim for a Health Care Card
- **Training**
 - Caring Space myLearning Login Page
 - myLearning eModule Training Catalogue
 - myLearning for Carers - Overview
 - myLearning getting started

Therapeutic Care

- CARE
 - CARE Introduction
 - CARE Glossary and Terms
 - CARE Model: Creating conditions for change
 - Calm, Cool and Collected
 - Empathy, Reflection and a Curious Stance
 - Trauma and Stress
 - Willing and Able Tool
- Fight, Flight, Freeze
 - 7 Ways to Calm a Young Brain in Trauma
 - Behind Anger
 - Children and Developmental Trauma
 - Trauma-Informed Support for Children
 - What Survival Looks Like at Home
- PACE and Repair Parenting
 - Connection before Correction
 - PACE - The Model
 - Repair Parenting
 - Shame vs Guilt
- Sexual Development
 - Consent
 - Harmful Sexual Behaviour
 - Sexualised Behaviours - Traffic Lights
 - Teaching personal safety advice
- Therapeutic Crisis Intervention for Families
 - Helping Children do well with Learning Time
 - Iceberg Tool
 - Power Struggles and Dropping the Rope
 - The Importance of Caring
 - TCI Stress Model of Crisis

LIFE WITHOUT BARRIERS